

# Supporting your child at home

# Year 5

Hazel Learning Zone

November 2019



## Statutory word list for Years 3 and 4

accident(ally)	famous
actual(ly)	favourite
address	February
answer	forward(s)
appear	fruit
arrive	grammar
believe	group
bicycle	guard
breath	guide
breathe	heard(h)
build	heart
busy/business	height
calendar	history
caught	imagine
centre	increase
century	important
certain	interest
circle	island
complete	knowledge
consider	learn
continue	length
decide	library
describe	material
different (Phase 5)	medicine
difficult	mention
disappear	minute
early	natural
earth	naughty
eight (h)/eighth	notice
enough	occasion(ally)
exercise	often
experience	opposite
experiment	ordinary
extreme	particular

peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise quarter question recent regular reign (h) remember sentence separate special straight strange strength suppose surprise therefore though/although thought (Phase 5) through (Phase 5) (h) various weight (h) woman/women

## Spelling

## Statutory word list for Years 5 and 6

accommodate accompany according achieve aggressive amateur ancient apparent forty appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment

equip (-ped, -ment) programme especially pronunciation exaggerate queue excellent recognise existence recommend explanation restaurant familiar rhyme foreign rhythm sacrifice frequently secretary shoulder government signature guarantee sincere(ly) harass soldier hindrance identity stomach sufficient immediately interfere suggest symbol (h) interrupt language system leisure temperature lightning (h) thorough marvellous twelfth mischievous variety muscle (h) vegetable necessary vehicle neighbour yacht nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession

# Spelling

**Great Ways For Learning Spellings** 

- Hangman! We play a lot during our 1. brain breaks – they love it!
- Word Art get creative. 2.
- Say it wrong to spell it right. E.g. 3. Wed-nes-day.
- Break word up into morphemes 4. (units of meaning) e.g. un-like-ly (prefix-root word-suffix)
- Taking your word for a walk. 5.

Equally important is know what a word means, its word class/class(es) (verb, noun, adjective, adverb) and being able to use it in context.

## Handwriting

Below are some materials for cursive handwriting which can be used by you and your children to support correct letter formation and letter joins.

**Cursive letter formation for lower case**. All letters start from the line (lead in).

# a b c d e f g h i j k l m n o p q r s t u v w x y z abcdefghijklmnopqrstuvwxyz

Capital letters do not join in cursive writing but all other letters within a word do. Letters join to the next letter from their lead out.



Letters start with the lead in on the line. When joining from r, v, w the joining lead out is not on the line. E.g.

brave

Words should be completely written without the need to lift the pencil and fully before going back to add dots on 'i ' or cross-bar on 't'.

Consistency of letter formation and letter size are two skills. These skills are secured through practice. At all times encouraging children to write using cursive, and supporting them to do so will be greatly beneficial.

Less confidence learners might wish to focus on letter formation and ensuring letter size is consistent rather than joining all letters.

Similarly, for those children who confuse certain letters e.g. b and d and p and q in their writing. Children who find this challenging are aware of it but supporting children to think about this when writing words with b or d (p or q) and helping them to spot errors will help them with this area of writing



## **Reading**

Never underestimate the power of reading to or with your child. Story time is one of our most treasured times in the school day and any opportunity you have to read to your child will have a huge impact on their literacy skills (both reading and writing). Equally beneficial is *sharing* a book\* with your child, as in taking it in turns to read. Both of the above also allow for quality discussion about the text, which will help to build on your child's comprehension and oracy skills.

\*As well as books, make the most of any other opportunity to encourage your child to read e.g. newspapers, websites, cookery books, magazines, billboards etc.

## <u>Oracy</u>

Oracy has a very high profile in Hazel Learning Zone. Through explicit modelling and regular opportunities to express themselves, your child is working hard to develop their ability to articulate their thoughts and opinions in full, grammatically accurate sentences. When communicating with your child, we would be really grateful if you could keep this going.

## Suggested Reading

#### https://www.waterstones.com/category/childrens-teenage/facet/499

# Waterstones Children's books & Teenage books | Waterstones, Ages 9-12 | Waterstones

#### www.waterstones.com

Buy Children's & Teenage books from Waterstones.com today. Find our best selection and offers online, with FREE Click & Collect or UK delivery.

#### https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/



### Suggested reading list for Year 5 pupils | KS2 | Age 9-10

schoolreadinglist.co.uk

The following list of books for Year 5 contains books suitable for children aged 9-10 in KS2 of primary school. These titles consist of a variety of fiction and non fiction books for all ability ranges including the more and the less able.



### Want the kids to read more? 15 modern classics for all ...

#### www.theguardian.com

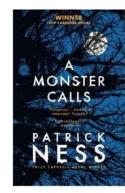
A concertina-book that falls open in yards of pages, taking you to the centre of the Earth and back again; good for budding geologists, treasure-hunters, archaeologists and those who aren't too ...

 $\underline{https://www.theguardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-older-children-review-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-island-gangster-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-school-splash-charli-howardian.com/books/2018/jul/03/fiction-storm-keepers-school-splash-charli-howardi$ 

## The best recent fiction for children | Books | The Guardian

#### www.theguardian.com

There' are 'mysterious notebooks full of ancient wickedness' in Nicki Thornton's The Last Chance Hotel. Photograph: Alamy The first decision a children's author needs to make before ...



## 100 Best Books 9-11 | BookTrust

#### www.booktrust.org.uk

In 2015, we put together a list of the 100 best books for children from the last 100 years. The books below are ones suitable for children aged 9-11.

https://www.readbrightly.com/50-best-books-9-10-year-olds/



### The 50 Best Books for 9- and 10-Year-Olds | Brightly

www.readbrightly.com

As kids hit 9 and 10 they're experiencing many physical, emotional, and mental changes. It's an exciting time for them, and an exciting time in their reading life too.

https://www.penguin.co.uk/articles/children/2018/must-read-books-for-9-12-year-olds/

13 must-read books for 9-12-year-olds - penguin.co.uk

https://www.independent.co.uk/extras/indybest/kids/best-books-for-8-to-12-year-olds-boys-girls-uk-to-read-a7384691.html



## 14 best books for 8 to 12-year-olds | The Independent

www.independent.co.uk

The benefits of making books an integral part of your children's lives are too long to list here. But just to name a few, it can boost their learning potential, help build the bonds between

#### https://blog.oxfordowl.co.uk/picture-books-for-older-readers/



#### Picture books for older readers | Oxford Owl Blog

blog.oxfordowl.co.uk

The Oxford Owl blog is packed with expert advice, top tips and activities. Get free children's eBooks and help your child with reading, phonics and maths



# Maths Non-Negotiables – End of Y5

## Counting.

□ I can count forwards and backwards through zero.

This document is to provide information for families for how to best support children's mathematics at home. These are the key essentials of mathematics in Year 5 which children need to secure. This does not cover the whole maths curriculum, just the most critical skills. Please ask the class teacher for further information.

## Place value.

- □ I can round a number to the nearest 100 or 1000. (e.g. 4372 -> 4400; 4372 -> 4000).
- When using decimals I can recognise the place value of hundredths (e.g. 7.46 is 7 1s and 4 tenths and 6 hundredths)

## Mental calculation.

I can divide a two or three digit number by a one digit number, including remainders as numbers (e.g. 25 ÷ 4 = 6 remainder 1)

## Fractions, Decimals and Percentages.

- I know the fraction / decimal / percentage conversion for 0.25, 0.5, 0.75, 1. 0.1, and 0.2. (e.g. I know that 0.75 = ¾ = 75%)
- I can find 10%, 5% and 1% of a given number.

## Written calculation.

- □ I can multiply a two digit by a two digit number (e.g. 16 x 45)
- □ I can use column addition and subtraction to one decimal place (e.g. 125.6 + 3269.8)
- □ I can divide a two or three digit number by a one digit number, including remainders as numbers (e.g. 465 ÷ 4 = 116 remainder 1)

## Measure.

- I can convert between different units of measure – m/cm/m/km; g/kg; l/ml. (e.g. 1.4kg = 1400g, 75.3cm = 753mm)
- □ Tell the time using 24 hour clock (e.g. 14:23 is 2:23 pm)

### **Times Tables in Year 5**

For children to be confident with their times tables it is essential that they are fluent and flexible. They should be able to make links across their times tables and have an understanding of the fact families surrounding the times tables.

By the time children reach Year 5, they should already know their all of their times tables up to 12 x 12 fluently.

We discuss the links between each times table and how making these links supports children knowing new times tables by heart more efficiently. For example, knowing that 4 x 4 is the same as 8 x 2. Once children have learnt multiples of 4, they know half of the 8 times tables.

Similarly, we want children to be able to make links between multiplication and division. Not only understanding that multiplication is commutative but also that you can start with the whole (the largest amount) and group to find the linked division facts.

3 x 4 = 12 12 ÷ 3 = 4 12 ÷ 4 = 3	4 x 3 = 12	
	3 x 4 = 12	
12 ÷ 4 = 3	12 ÷ 3 = 4	
	12 ÷ 4 = 3	6



You can show this by using amounts to support this understanding at home.



AVAILABLE PLATFORMS



Your child will have received a letter with their username and password for the PiXL times table app, which is available on desktop or as an app.

If you need this information again, please see your child's teacher.

## Maths Non-Negotiables – End of Y3

Counting.	Place value.		Mental calculation.		Written calculation.	
I can count in 3s, 4s, 6s and 8s.	<ul> <li>□ I can multiply a number by ten up to 1000.</li> <li>□ I can add or subtract 1, 10 or 100 to a three digit number (e.g. 426 + 1; 234 + 10; 356 + 100; 784 - 100, 256 - 10)</li> </ul>		<ul> <li>I know the 3, 4, 5, 6, and 8 times tables up to x 12.</li> <li>I can recall the related division facts for 2, 5, 10, 3, 6, 4 and 8 times tables up to x 12.</li> </ul>		<ul> <li>I can add two 2 digit numbers together (e.g. 43 + 25; 27 + 18)</li> <li>I can subtract two 2 digit numbers (e.g. 56 - 34; 72 - 25)</li> <li>I can multiply a two digit</li> </ul>	
This document is to provide information for families for how to best support children's mathematics at home. These are the key			Fractions.		number by a one digit number (e.g. 2 x 34 as 2 x 30 + 2 x 4 – children should record using jottings)	
essentials of mathematics in Year 3 which children need to secure. This does not cover the whole maths curriculum, just the most critical skills. Please ask the class teacher for further information.			<ul> <li>one-third, one-quarter, one-fifth, one-sixth, one-eighth and one-tenth.</li> <li>I know pairs of fractions with the same denominator that make 1 whole. (e.g. ¼ and ¾ make a whole).</li> </ul>		<ul> <li>Measure.</li> <li>I can tell the time on an analogue clock to the nearest five minutes.</li> </ul>	



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Counting.

L can count in 7s, 9s, 11s

and 12s.

This document is to provide

at home. These are the key

information for families for how to

best support children's mathematics

essentials of mathematics in Year 4

which children need to secure. This

does not cover the whole maths

curriculum, just the most critical

for further information.

skills. Please ask the class teacher

## Maths Non-Negotiables – End of Y4

## Place value.

□I can multiply or divide a number by ten or one hundred up a four-digit number (e.g. 72 x 10; 16 x 100; 935 ÷ 10) □ I can apply this when I am working with measures. Round a four-digit number to

the nearest 10 (e.g. 2468 -> 2470) Ukhen using decimals I can recognise the place value of tenths (e.g. 7.4 is 7 1s and 4 tenths)

□ I can add or subtract 1, 10, 100 or 1000 to a four digit number. (e.g. 1734 + 1000; 2745 + 100; 1563 + 10; 4762 - 1000; 8762 - 100, 7152 - 10).

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#### **I know** the 7, 9, 11, and 12 times table up to x12 of each one I can recall the related

division facts for 7, 9, 11 and 12 times tables up to x 12.

#### Fractions and Decimals

□ I know the fractions to decimals conversions for 0.5, 0.25, 0.75, 1. 0.1 and 0.2. (e.g. that 0.5 is ½, that ¾ i 0.75)

#### Measure.

I can tell the time on an analogue clock to one minute.

ł	I can divide a two digit number by one digit number with no remainder (e.g. 72 ÷ 4; using a formal written method).	
<u>s.</u>	I can multiply a two digit number by a one digit number (e.g. using column multiplication to answer 76 x 8).	
s	I can add and subtract using column method using numbers up to four digits	

(e.g. 4236 + 1447)

Written calculation.

## NumberGym - Mathematics Home Learning



NumberGym is an online maths learning tool which we would love children to access from home in order to practise key mathematical skills. It can be accessed from any computer. Tablet Apps are available from App and Play stores, but require additional payment.

In particular NumberGym helps learners to develop their mathematical fluency – calculation and recall of facts linked to addition, subtraction, multiplication and division. In addition, there are sections related to other areas of maths including shape and fractions. NumberGym is intended to supplement rather than replace any mathematics learning you are doing with your children at home.

To access your child's NumberGym account please do the following:



Enter the user (wfa) and password (wfa) - both lowercase.

Select an area (feel free to explore but Mental Maths Challenge, Bond builder and Table trainer are good places to start).

Users will then be prompted to enter their user name.





Your child's username is the first 4 letters of their first and last names (all in lowercase).

e.g. Janet Jones would be janejone Jo Nur would be jonur

Adults at school will be able to see usage. This gives us a chance to see how popular and useful the tool is and also to see areas where we can further support children at school. Please let us know any questions. Thanks for your ongoing support <sup>(2)</sup>.

Best wishes Team Hazel

# **Online Learning**

# **FirstNews**



Children can log onto their First News iHub accounts from home. This an excellent way to develop non-fiction comprehension skills and broaden their understanding of the world around them. These resources update weekly.

## BBC Bitesize - KS2

#### www.bbc.com

Key Stage 2 is a phase of primary education for pupils aged 7 to 11 in England and Wales, or 8 to 11 in Northern Ireland.

http://www.primaryhomeworkhelp.co.uk/

## Primary Homework Help for Kids - by Mandy Barrow

#### www.primaryhomeworkhelp.co.uk

This is the new website for Woodlands Junior homework help. Hundreds of pages of easy to read information and facts on many homework topics including Tudors, Victorians, Romans, WW2, mountains and rivers.

 $https://uk.ixl.com/promo?partner=topmarks&phrase=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_source=topmarks&utm\_source=topmarks&utm\_source=topmarks&utm\_campaign=uk-728x90&utm\_source=topmarks&utm\_source=t$ 

## IXL | Online maths and English practice.

#### uk.ixl.com

IXL is the world's most popular subscription-based learning site. Used by over 7 million students, IXL provides unlimited practice in more than 5,000 maths and English topics. Interactive questions, awards, and certificates keep kids motivated as they master skills.

