

Pupil premium strategy statement – Wallscourt Farm Academy 2016-17

1. Summary information					
School	Wallscourt Farm Academy				
Academic Year	2016-17	Total PP budget	£43,955	Date of most recent PP Review – April 2016	4/16
Total number of pupils	226	Number of pupils eligible for PP	35	Date for next internal review of this strategy	11/16

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average 2016 data)</i>
% of PPI pupils achieving Good Level of Development in EYFS	61%	66.3% (2015 data)
% of PPI pupils passing the Year 1 phonics check	80%	82%
% achieving ARE or above in reading, writing & maths combined	26.7%	No national KS1 ARE data
% achieving KS1 ARE – Reading -53.3%, Writing- 33.3% and Maths -40% ,		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Speech, language and communication needs
B.	Parental engagement including home learning
C.	Range of additional learning needs including SEMH needs
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance for PPI group including safeguarding needs

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Gap closing in EYFS, with a focus on the GLD areas of learning- 2015-16 – EYFS – PPI gap 22% - PP 61%, Non PP 84.6%.	10 percentage points increase
B.	PPI pupils in KS1 in line with ALL pupils nationally – Phonics - Phonics – PP 80%, Non PP 87.5% and ARE PP 26.7%, Non PP – 67.6%	10 percentage points increase
C.	Attendance of PPI group improves during 2016-17 to be closer to National	PPI attendance to 95.4% (Nat 96.1%)
D.	PPI pupils in KS2 achieve ARE – no previous KS2 in 2016	10 percentage points increase

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Equity and equity for all Diminish disadvantage	Support and Intervention groups as part of Quality First Teaching - Teaching partners – EYFS, KS1 and KS2	Range of specific provision- small groups and 1:1 See provision maps for further info. Sutton- Early Years + KS1 intervention + 6 months- Meta cognition- + 8 months Collaborative learning + 5 months Phonics + 4 months	Ongoing monitoring and review through whole school monitoring- SLT, AIP Teams, AC, Exec Principal – learning walks, data scrutiny, PM reviews	SW/SK	Termly through AIP review
Total budgeted cost					£15,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase PPI achievement to be in line with National	PPI lead worker - KS1 £5678	See Sutton Trust and Ofsted PP reports + TSC case studies	Regular monitoring Data cycle takes into account progress and ARE	JS SW/SK	Termly through AIP 3 x Pupil Progress PM x 3 FLC x 2 + Report
Improve outcomes in Reading and Writing - Support basic skills	Reading Recovery - £10,000 PPI contribution	See RR research database Reading Recovery and ECAR development- Year 1- Support for Basic skills- additional to 1:1 reading % increase in reading age	Linked to AIP focus ECAR monitoring through IDEC	AW and AIP team + SLT	Termly – ECAR data collection

Replace regular home learning	BRP - £1500	See ECAR data and Sutton Trust toolkit	Linked to AIP focus ECAR monitoring through IDEC	AW	Termly – ECAR data collection
Improve SLCN to impact across curriculum	Talk S&L - £5000	Evidence base regarding SLCN barriers from EYFS onwards.	Employ specialist S< and develop capacity through specific CPD and mentoring	SW/SK	Termly – through SENCo monitoring
Total budgeted cost					£22,178
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Whole school Thrive approach to support PPI pupils with SEND including SEMH	Thrive - £3000 contribution	See Thrive data and research CLF Thrive approach SEND information and access to learning across the curriculum.	Regular Thrive supervision sessions	CM SW AM	Termly through AIP
To ensure vulnerable pupils have enrichment opportunities	Enrichment - £1000 contributions	Sutton Trust + 2 months Out of hours provision – breakfast provided for pupils in need. Enrichment opportunities at the end of school day- Sports and other enrichment provision- PP funding to ensure equality of access	Part of whole school – WFA 50 Curriculum Overview – planned to ensure a range and balance of enrichment opportunities + out of hours clubs	NG SW/SK	Termly through AIP Ongoing Curriculum review - NG
Improve attendance through offering OOH breakfast club and enrichment as required.	OOH - £2000	Sutton Trust + 2 months Out of hours provision – breakfast provided for pupils in need. Enrichment opportunities at the end of school day- Sports and other enrichment provision- PP funding to ensure equality of access	Monitoring through attendance procedures. Review update and impact.	CM	Termly – Attendance monitoring with Education Welfare support Termly through AIP
Total budgeted cost					£6000

Overall Total Budgeted Costs - £43,178

6. Review of expenditure – to be completed July 2017. See 2015-16 report format for previous review

Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.