

Pupil Premium Spending | Wallscourt Farm Academy | Academic Year 2015-16

£29,040 – Estimate – Jan 2016 – 24 children at £1350 = £32,400

Percent FSM at Wallscourt Farm Academy: **14%**

Pupil Premium Funding 2013/14: **£13,342 – based on 14 pupils at £953 per pupil (rising to £1320 per pupil - £18,200 2014/15- estimated)**

Performance: EYFS Development Matters Progress- Mid Term Analysis – vulnerable groups + full cohort analysis FSM value added: EYFS Development Matters Progress

Overall Impact – EYFS – Entry 11% Expected-60% Good Level of Development. Year 1 – 50% previously achieved GLD in EYFS – 59% achieved Phonics check



Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Research	Intended Outcomes	How impact is to be measured	Impact of the Intervention
Enrichment experiences- Woodwork/ Storyteller	£2000	£1000	Working with a local artist – supporting children to create own sculpture pieces. Strong PD and SL&C focus and CPD for teaching staff. Sutton- Arts + 2 months	Increased educational opportunities. PD skills. SLCN development.	Qualitative evidence- review Development Matters/ EYFS	Pupils gained significant experience and SLCN and PD learning opportunities.
Support and Intervention Groups + TP EYFS/KS1	£20,000 % of TP time	£10,000 Linked to Provision Map	Range of specific provision- small groups and 1:1 See provision maps for further info. Sutton- Early Years intervention + 6 months- Meta cognition- + 8 months Collaborative learning + 5 months Phonics + 4 months	Development Matters Progress within Development Bands. % increase in GLD.	AEN Provision and support + Dev. Matt. EYFS Profile scores % reading GLD +	Progress within DM Bands- see analysis Mid-Term and end of year shows significant progress. GLD-
Thrive Nurture support	£1000	£500	Whole school Thrive CPD, Screenings, Individual plans and interventions Sutton- Behaviour intervention + 2 months Social emotional- + 4 months	1:1 support- Thrive action plans. Whole school nurture approach.	Thrive Assessments and individual plans	Ongoing Effective CPD Individual plans generated and support
Enrichment experience- Forest Skills	£2000 Total 2014	£1000	LINE and Outdoor Learning Strategy – Curriculum offer- working with CPD and Local facilitator Outdoor adventure learning + 3 months	Enrichment opportunities- SEB, PSED, PD and SLC development across EYFS	Skills and confidence- assessment FSP scores	Ongoing HQ learning opportunities for PP
Bristol Rugby Legacy Development Enrichment & PD Learning	£3432	£1000	Access to high quality PD- in absence of Sports Funding due to age of pupils in Reception Sutton- + 2 months	Access to enrichment opportunities- Physical development.	Attendance Engagement levels Physical Development Progress – Development Matters	Pupils have accessed HQ PD sessions within and beyond the school day

Identified additional Pupil Premium Spend for 2014/15 – funding rising to £28,075 + 2 quarters allocation- awaiting installment (most spending from above to be retained following evaluation.) Actual allocation £24,402

Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Research	Intended Outcomes	How impact is to be measured	Impact of the Intervention
Reading Recovery Teacher	£23,228	£10,000	See RR research database Reading Recovery and ECAR development- Year 1	Support for Basic skills- additional to 1:1 reading % increase in reading age	Clear Entry and Exit Criteria within RR	Monitored- ECAR
Pupil Premium Lead	£5,678	£5,678				
Support for OOH Provision- Breakfast Club and Afterschool Club + trips and uniform	£500 allocated and monitored (+£500 Sports Premium)	% linked to PP pupils accessing service	Sutton- + 2 months Out of hours provision – breakfast provided for pupils in need. Enrichment opportunities at the end of school day- Sports and other enrichment provision- PP funding to ensure equality of access.	Engagement in range of school activities. Positive role modeling. Opportunity to engage in PD sessions. Provision of Breakfast and OOH enrichment.	Registration Outcomes- EYFS and KS1 data Attendance %	Monitored- involvement + TAF needs analysis
Thrive	£2000	£1000	Access to Thrive online screening, Thrive Practitioner – through contribution -Thrive sessions,	Support for pupils with social and emotional needs.	Individual access, Thrive assessments x annual	Positive impact – individual and WS
Support and Intervention Groups + TP EYFS/KS1	£20,000 % of TP time	£10,000 x 2 Linked to Provision Map	Range of specific provision- small groups and 1:1 See provision maps for further info. Sutton- Early Years + KS1 intervention + 6 months- Meta cognition- + 8 months Collaborative learning + 5 months Phonics + 4 months	Development Matters Progress within Development Bands. % increase in GLD & Y1 ARS	AEN Provision and support + Dev. Matt. EYFS Profile scores + Y1 ARS % reading GLD +	Progress within DM Bands- see analysis Mid-Term/ end of year shows significant progress. GLD and Y1 ARS