

### Strategic principles, driving partnership development and research opportunities:

- Rights, Responsibilities, Mindfulness and meaningful, genuine pupil voice to inform strategic priorities and developments
- Documenting learning – with pupils and adult learners, including use of new technologies and critique/celebration of learning
- Developing woodwork skills – a focused piece of research working with an artist over a period of time
- Flexible use of space – learning environments for the 21<sup>st</sup> century- including learning in the natural environment, outdoor learning experiences, play within and beyond the EYFS.
- Intergenerational learning experiences – learners of all ages developing a sense of community
- Farm school learning experiences- including planting and growing food and caring for animals
- Core learning experiences – building towards Every Child a Reader and developing early mathematical understanding in EYFS and KS1

### Collaborative model of active involvement of stakeholders

- Wallscourt Farm community: teaching staff, children, parents, academy council (including Sue Hughes and Paul Spencer UWE) neighbours including Beaufort Care Home, Stoke Park and Lockleaze...
- UWE Community
- CLF Community

### UWE & Wallscourt Farm Academy's Development and Research Community

### The Community's role and purpose:

- to develop and engage in activities that address key learning aims and aspirations of our learning communities.
- to embed research activities into learning and teaching activities to enable us to analyse, reflect on and evaluate impact and outcomes
- to make our development and research accessible to a range of stakeholders using a range of media and modes. These will include a research blog on the school's website; dissemination through meetings and conferences; articles in professional and academic journals, presentations at conferences...

### Self-Evaluation:

The proposal is for stakeholders to form the participants and audience for mid-year review (Jan/Feb) and end of year (July) summary and celebration. The mid-year review will provide an opportunity to take stock of the lessons on the journey to develop the work across the organisations. The purpose of the end of year summary will be to celebrate partnership learning and provide an opportunity for self-evaluation, reflection, and review to inform future partnership learning experiences for all, within and beyond, WFA, UWE and the CLF.